



# 3RD - 5TH

14.1  
Elisha the Prophet



## CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids:

**What is a talent someone has that impresses you? Do you know someone who can sing or draw really well? Maybe you know someone who is really good at basketball.**



## ROBE RELAY

**Start by 9:20/10:45**

Form kids into three teams. Move half of the kids from each team to one end of the room. Give each team at the other end of the room a robe or an over-sized button-down shirt. Challenge teams to compete in a relay where one kid from each team will put on the robe, run to their teammate at the other end of the room, take off the robe, and hand it to their teammate to put on. Teams will relay back and forth until one team is the first to have all the kids wear the robe.

**Today, we will see how the prophet Elijah's time on earth was coming to an end. God had called Elisha to serve as a prophet after Elijah. Elisha looked up to Elijah and wanted to be a prophet like him, serving God powerfully like Elijah had done. We'll learn how Elijah left his robe, and when Elisha took it up, the spirit of Elijah rested on Elisha. Let's learn how God spoke through the prophet Elisha and gave him power to perform miracles.**

**START BY**  
**9:30/10:55**

REVIEW **3** BE, LISTEN, FOLLOW



**LARGE GROUP**

## SMALL GROUP



## BIBLE REVIEW

Distribute Bibles and guide kids to open their Bibles to 2 Kings 5. **Every miracle Elisha performed demonstrated he was a prophet of the one true God, the only God who can save people from sin.** Choose a volunteer to read aloud 2 Kings 5:13 or ask the kids to follow along as you read the verse aloud.

**Why didn't Naaman want to follow Elisha's instructions at first?**

Naaman thought he should be healed in a special or powerful way. But he learned he simply needed to trust God's message and obey.

**What does Naaman's story teach us about being saved from sin?**

We cannot do anything great enough to take away our sin. Only Jesus can save us. We must trust in Jesus, who washes away our sin and makes us clean.



## DISCUSSION

### **How did Elisha's miracles show that God is the one true God?**

Elisha had no power on his own. God called Elisha to be a prophet, and He gave Elisha power to perform miracles. Each miracle showed that God has power over life and death and He cares for people. Jesus' miracles also showed He has power over life and death and cares for people. (Option: Read Deuteronomy 32:39)

### **How did these miracles show that God cares for people?**

Each miracle performed by Elisha was done to help people. Elisha made the bad water good so the people of Jericho could drink. He helped the woman pay off her debts by multiplying the oil. He raised a boy to life. He healed diseases. God's words and power were displayed through Elisha, showing God cares for people. (Option: Read Isaiah 46:4)

### **How does Elisha point us to Jesus?**

Elisha's ministry was like a shadow of what Jesus would come to do. Like Elisha, Jesus performed miracles. Jesus is the perfect Prophet because He is the Word of God and shows us what God is like. Jesus showed His love for people by laying down His life to save them from sin. (Option: Read Hebrews 1:1-3)



## KEY VERSE

Before the session, write the key passage on the dry erase board, making sure to start each new line with one of the "you must" statements. Show the Key Passage Poster. Lead kids in reading aloud Deuteronomy 13:4 together.

**Our key passage contains commands Moses gave the Israelites after they left Egypt. Moses wanted God's people to remember to worship Him alone.**

Invite kids one at a time to circle what the verse says they must do (there are six in this verse). Then lead kids to read the verse aloud together. Next, erase one of the "must do's" and invite kids to say the key passage. Repeat, until all six "must do's" are erased.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.  
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.