



3RD-5TH

We All Belong
in PBF Kids



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families.

**SPECIAL
LESSON**

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



ACTIVITY: BUILD AN INCLUSIVE CHURCH

Give each kid a piece of paper and pass around pencils and markers. Have kids write or draw one way they can include other kids when they are at church. List some of the following examples for kids to consider:

- Invite someone to play a game
- Sit beside someone
- Say hello
- Ask someone to join your group
- Be patient
- Listen
- Help someone
- Give someone space when they need it
- Don't laugh when someone communicates differently
- Tell a teacher when someone needs help

When kids have completed their work, place all the pieces together to create a large display. **Look at all these drawings! When we put them together, we make one community. Every piece matters. Every person matters.**



INCLUSION DETECTIVES

Tell kids: **This week, I want you to become an inclusion detective. Your mission is to look for someone who might be left out and find a kind way to include them.**

Challenge them to:

- Notice someone who is alone
- Say hello.
- Invite them to participate in what you're doing.
- Be patient if they communicate differently.

Remember: Being a good friend doesn't mean everyone has to play the same way.



NOTES FOR TEAM LEADS

The goal is NOT to teach kids that autism is something they need to “fix.” Instead, teach them to understand some people communicate, learn, play, and experience the world differently.

The important lessons are:

- Don't leave others out --- include everyone
- Don't make fun of differences
- Be patient
- Ask how you can help
- Give people space when they need it
- Find ways for everyone to participate



BIBLE VERSE

Each one of us has a body, and that body has many parts. These parts all have different uses. In the same way, we are many, but in Christ we are all one body. Each one is a part of that body. And each part belongs to all the other parts. **Romans 12:4-5**



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.