



GIDEON'S BATTLE



Judges 6 - 7

God's people kept disobeying His rules. So God allowed their enemies to take all their food away. Again, the Israelites turned to God for help. Again, God answered their prayers. God chose a man named Gideon to help His people.

God sent an angel to Gideon. "You are a mighty warrior," said the angel. "You will save God's people."

Gideon said, "but I'm from a family that isn't rich or important." Then Gideon prayed to God. "I need a sign from you. I will put some wool on the floor. Tomorrow, if the wool is wet and the ground is dry, I will believe you."

The next morning, the wool was wet and the ground was dry. But Gideon wanted another sign. He said to God, "Now if the wool is *dry* and the ground is *wet*, I will be sure you have chosen me."

The next morning, God made the wool dry and the ground wet. Now Gideon was sure. He said, "God, I will do whatever you say."

Over 30,000 men wanted to join Gideon's army. "That is too many," God said. He showed Gideon how to win with only 300 men! The plan sounded strange, but Gideon trusted God.

During the night, Gideon and his men surrounded the enemy camp. They blew trumpets and smashed clay jars. They waved burning torches in the air. Their enemies were frightened. *This must be a huge army!* they thought. So they ran away. God's people won!



PRESCHOOL



WELCOME

Prepare tables with the opening activities. Greet kids by name as kids arrive. Be sure to welcome any new families.

TABLE #1 - Coloring sheet

TABLE #2 - Sensory bin

Floor - cars, trains, tracks and roads



INTRODUCE THE BIBLE STORY

Have preschoolers tidy of the room and then gather in the story area. Tell several different scenarios that show obedience or disobedience. Instruct children to stand up if the situation shows obedience and sit down if it shows disobedience. For example: You cleaned your room when your mom told you; You helped your sister when your dad asked; You did not bring your plate to the sink when your mom asked; You did not throw your trash away when your teacher told you to.

You knew the difference between obedience and disobedience. Is it ever hard for you to obey? [Allow responses.] **It was hard for the Israelites to obey God. In our story today, we will hear how the Israelites disobeyed and then remembered how good life was when they loved and obeyed God. God sent another judge to give them victory when they obeyed and cried out to Him.**



GIDEON'S BATTLE

Options: 1) Read the story from The Beginner's Bible page 140; or 2) Play the story video on the TV

God is always with me



SONG

Lead preschoolers in singing one or more songs found in the May 2026 file.



PRACTICE THE KEY PASSAGE

Assist preschoolers with learning the key passage.

Deuteronomy 31:6b

The Lord your God will go with you. He will not leave you or forget you.



ACTIVITIES

EXPLORE WET & DRY

- Arrange the pairs of absorbent items (washcloths, paper towels, and so forth) on a low table. Invite preschoolers to explore the various items and talk about them together. Remind preschoolers of Gideon's request to God about the wool being wet and the ground dry, and then the wool dry and the ground wet.
- **Gideon asked God for a sign. He was scared of what God had asked him to do. Gideon was having trouble believing God was asking him to lead the people. Gideon's first request was for God to make the wool wet and the ground dry. His second request was to make the wool dry and the ground wet. This proved to Gideon that God was helping him to do the job of leading the people. We can always trust God to help us do what He asks us to do. Gideon's victory came from God.**

God is always with me

Deuteronomy 31:6b

The Lord your God will go with you. He will not leave you or forget you."

MORE OR LESS?

- Lay out the different colored sheets of paper. On each paper, place a small group of objects from around the room. For example: 1 block on one paper, a few crayons on another, some cars on another, etc.
- Invite the children to look at each group and help you match other items from the classroom to each group so they have the same amount. For example, find another group that has just one item, or a group that has a lot like the crayons.
- As they play, talk together about the groups: "Which group has more?"; "Which group has less?"; "Which one has just a little?"; "Which one has a lot?"



Match parent pick-up numbers, with child name tag numbers.

Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.