

## **K-2ND**



### **CONNECT TIME**

#### **Start by 9:20/10:45**

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. At 5 minutes into the service, clean up and gather kids for to discuss the following question:

Does your family do anything special to help the needy at Christmas?



#### **WREATH TOSS**

Have the kids play a game of ring/wreath toss. You can divide into multiple teams all throwing towards the same target. After throwing they get their "wreath" and pass it to next person in line. Continue until everyone has gone through 2 or 3 times (you decide).

**WHAT'S THE POINT:** We need to focus on Jesus at Christmas time, just as you had to aim and focus in game.

**START BY** 

REVIEW

BE, LISTEN, FOLLOW



**LARGE GROUP** 

9:30/10:55

# **SMALL GROUP**



### **BIBLE STORY REVIEW**

Open a Bible to Matthew 2:1-12 to show kids where the story is in the Bible. There will be a few Bibles for kids who want to find the verses themselves. Read Matthew 2:1-12 aloud for them. Then discuss the following questions:

Who were the Magi?

Why did the Magi travel to see King Herod?



How did the Magi know about baby Jesus?

What gifts did the Magi bring?

How can we look for Jesus this Christmas?

#### SIMPLE PRAYER

Dear God,

Help us to remember the story of the Magi, and help us to remember that we should be looking for Jesus all year long.

In Jesus' name,

Amen



- 1) Tape the 4 letters (A, B, and C) on the wall/posts near your small group area.
- 2) Tell kids you're going to test their memory of today's Bible story. You are going to read a question and give THREE answers. Only one of them will be correct. They will need to move to the letter (A, B, or C) that they think is the correct answer.
- 3) Play the game using the Story Review Game quiz sheet provided. Correct answers are marked with and (\*).



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers. Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.