



K - 2ND



CONNECT TIME

Start by 9:20/10:45

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. **At 5 minutes into the service, clean up and gather kids to quickly discuss the following question:**

Is there a special guest coming to your house for Christmas? Who is it?

START BY
9:25/10:50

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



BIRTHDAY PARTY FOR JESUS

DECORATE THE TREE RELAY

Goal: Be the first team to successfully have all their decorations hanging on the tree.

- Separate K-2nd graders into 3 teams. Each team will choose someone to be the “tree.”
- The team, and decorating supplies at one end of room, while the “tree” stands across from their team at the other end.
- When time starts, first team member in line takes a piece of decoration (garland, stars, etc) from the bin and runs to tree, hangs on tree, runs back. Next person does the same, and so on.
- If, after using all your decorations, some have fallen off, the next person in line must go and rehang ONE of the things that has fallen. Repeat until everything is hung.

OPTION for a 2nd round if 1st round goes quickly: Remove all decorations from original “tree.” **Small group leader now becomes the “tree.”** When time starts, team members all gather around their tree (not relay style) and work together to decorate their leader the best they can. Winner will be decided by Judge Steve.



ACTIVITY STATIONS

Kids may freely choose to participate at and move between these stations.

COOKIE DECORATING

Please see instructions at table.

FILL AN ORNAMENT CRAFT

Please see the instructions on the table.

MINI ART/ SNOWMAN CANVAS ORNAMENT

Please see the instructions on the table.

CHRISTMAS TREE TARGET DECORATING

Please see instructions at station.

MARSHMALLOW MUG TOSS

Please see instructions at table.

PARTY CLOSING

Gather in large group to sing, celebrate and pray.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.