



PHILIP AND THE ETHIOPIAN



Acts 8:32-40

This is Philip who was one of Jesus's disciples. Philip preached the good news of Jesus in many places.

One day an angel of the Lord spoke to him and said, "Go south down the desert road." So Philip started out and he met the treasurer of Ethiopia. The man had gone to Jerusalem to worship and he was now returning to Ethiopia. He was in his carriage reading The Book of Isaiah out loud.

The Holy Spirit said to Philip, "Go over and walk along beside the carriage." Philip ran over and heard the man reading and asked, "Do you understand what you are reading?" The man replied, "How can unless someone teaches me?" And he urged Philip to come up into the carriage and sit with him.

The Ethiopian asked Philip, "Tell me, was Isaiah talking about himself or someone else?" So beginning with this scripture in Isaiah, Philip told the Ethiopian the good news about Jesus.

As they rode along, they came to some water. The Ethiopian said, "Look there's some water. Why can't I be baptized?" He ordered the carriage to stop and they went down into the water and Philip baptized him. When they came up out of the water, the Spirit of the Lord snatched Philip away and took him to another town. The Ethiopian never saw Philip again but went on his way rejoicing.



Philip and the Ethiopian



I am made in God's image.



PRESCHOOL



WELCOME

Prepare tables with the opening activities. Greet kids by name as kids arrive. Be sure to welcome any new families.

TABLE #1 - Coloring sheet & crayons - - - **TABLE #2** - Puzzles or blocks - - - **Floor** - Kitchen play



INTRODUCE THE BIBLE STORY

Have preschoolers tidy of the room and then gather in the story area. Have preschoolers to stand or sit in a circle. Tell preschoolers they will practice thinking and talking. **We will go around the circle and repeat 'God loves me.' Now lets go around the circle and tell someone 'God loves you, Timmy.'** Continue around the circle until everyone has a chance to talk and share about God's love.

Next, show a Bible and ask: **What is this?** (God's Word, or a Bible) **God made us able to think about His Word and talk about it with others. Let's watch our story today about Philip who taught a man about God's word and told him about Jesus' love.**



PHILIP AND THE ETHIOPIAN

Play the Bible story video from the jump drive; or read the story from the lesson plan.

I am made in God's Image.



SONG

Lead preschoolers in singing one or more songs found in the October 2025 file.



PRACTICE THE KEY PASSAGE

Practice the key verse with preschoolers.

**I praise you because you made me in
an amazing and wonderful way.
What you have done is wonderful.
I know this very well.
Psalm 139:14**



ACTIVITIES

PAPER BAG PUPPET

- Allow interested preschoolers to create a paper bag puppet. Help preschoolers to glue or tape the pieces onto a paper bag and add hair, eyes, or fabric for clothing.
- Show preschoolers how to work the puppet by placing their hand into the bag and open and close the mouth to talk.
- **We learned about Philip who taught the Ethiopian about God's word and spoke with him about Jesus. We can share God's word with others to by talking with them about God's word and God's love for them. Let's practice some words we can share: "I am made in God's image"; "God made me in an amazing and wonderful way."; or "Jesus loves everyone."**

I am made in God's image.

**I praise you because you made me in
an amazing and wonderful way.**

What you have done is wonderful.

I know this very well.

Psalm 139:14

WATER PLAY

- Allow interested preschoolers to fill cups and jars with water at the water station.
- Have the towels nearby for quick clean up.
- **Our story today was about an Ethiopian man who learned how God made him in God's image and sent Jesus to show God's love for him. When the Ethiopian believed what Philip told him about Jesus, they stopped by the road and Philip baptized the Ethiopian in the water nearby. God created all of us in His image and we can think about His word and talk about it with others.**



Match parent pick-up numbers, with child name tag numbers.

Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.