



K - 2ND

2-3
Abraham & Isaac



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **What is your favorite thing you have at home? Would you be able to give it up if you had to? How would you feel without it?**



PROVIDED FOR

Start by 9:20/10:45

Before the session, hide the lamb figures somewhere in the room. Be sure to hide the lambs in a place where kids will not find it. Tell kids they have 20 seconds to find the lambs. Then direct kids to listen to clues you will provide to help them find the lambs. Offer several clues to direct the kids toward the lambs. For example, you may say, "Walk to the door, now move to the right side of the room, walk to the cabinet, etc." Once kids have found all the lambs, congratulate them on trusting your directions.

The directions I gave helped you to find the lambs. But you needed to trust my words. Today, we will see how Abraham trusted God and believed God would help and provide for him.

START BY
9:30/10:55

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



DISCUSSION

Abraham believed God would give him what he needed, even when things were hard.

- **Do you trust God to give you what you need? Why?** Yes! God can always be trusted because He always keeps His promises. He knows what we need even before we ask. We don't always get everything we want, but God gives us what we need—most of all, He gave us Jesus to save us from our sin.
- **Will God ask us to do hard things like Abraham? Why? What are some examples?** Sometimes God asks us to do things that are hard or don't make sense. Following Jesus isn't always easy, but God helps us and gives us what we need to do what He asks. *(Examples: meeting the new kid at school instead of hanging out with your friends; being nice to your younger sibling when they have just knocked down your blocks)*
- **How can you show you trust and obey God?** We show we trust God when we listen and obey Him—like telling the truth, listening to our parents, being kind, and worshiping only Him. Will we do it perfectly? No one obeys perfectly, but Jesus did!



KEY PASSAGE

Display the key passage poster and review the verse out loud. Flip the poster over and help kids recite the words from memory.

This verse has words which describe what God is like. Which words do you think describe what God is like? [good, loving, faithful] **How is God good?** God is good because He gives us food to eat, a place to live, friends and family to love us, and He helps us when we are sad or scared. **How does God show us His love?** God shows His love by taking care of us, listening when we pray, sending Jesus to save us, and giving us happy things like sunshine, animals, and hugs. **How has God been faithful to you?** God has been faithful by keeping His promises, always being with you, helping you when you need it, and forgiving you when you make mistakes. We can thank God for being good, loving, and faithful every day!



PICTURES OF PROVISION

Provide each kid with a printed activity sheet and pencils, markers or crayons. Invite kids to draw pictures of ways God has provided for them or others. Prompt kids to think about gifts from God such as food, clothes, homes, families, friends, etc. Then invite kids to share their pictures with everyone and explain how God has provided for them.

God always gives us what we need. Even when things are hard or we don't understand what God is doing, we can still trust Him. We can pray and thank God for all the ways He takes care of us. Abraham trusted God even when he didn't understand, and God took care of him. Most of all, God gave us His Son, Jesus, to take away our sin.



Key Passage: For the LORD is good and His love endures forever; His faithfulness continues through all generations. Psalm 100:5



Big Picture Question: *Does God keep His promises? Yes, God always keeps His promises because He is faithful.*



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.