



# BOY KING JOSIAH



## 2 Kings 22:1-23:3

A boy named Josiah became the king of Judah when he was only eight years old. Josiah loved God. Many bad kings had ruled before him.

The temple in Jerusalem had started to crumble. People had not worshiped there for many years. King Josiah decided to fix it up. He wanted his people to worship God in the temple again.

So King Josiah hired workers to repair it. One day, as the men were working, a priest found a scroll hidden in the wall. The priest showed the scroll to the King.

It was the *Book of the Law*. King Josiah called everyone together. Then he read them God's laws.

The people all made a promise to each other and to God: "We will always obey God's laws."



*The Bible is God's word.*



# PRESCHOOL



## WELCOME

Prepare tables with the opening activities. Greet kids by name as kids arrive. Be sure to welcome any new families.

**TABLE #1** - Coloring sheet & crayons - - - **TABLE #2** - Puzzles or blocks - - - **Floor** - Kitchen play



## INTRODUCE THE BIBLE STORY

Have preschoolers tidy of the room and then gather in the story area. Show preschoolers the Bible. **Do you know what this book is called?** [allow for responses] **It's a Bible. The Bible is God's word and we can listen and obey the words inside.** Show preschoolers the scroll. **Do you know what this is a picture of?** [allow for responses] **It's called a scroll. When the Bible was first written, it was written on a scroll. There were many things God wanted to share with people. Let's hear a story about a king who wanted his people to learn and obey God's word.**



## BOY KING JOSIAH

Read the story from The Beginner's Bible starting on page 235; or play the video on the TV from the jump drive.

**The Bible is God's word.**



## SONG

Lead preschoolers in singing one or more songs found in the September 2025 file.



## PRACTICE THE KEY PASSAGE

Practice the key verse with preschoolers.

**Your word is like a lamp for my feet  
and a light for my way.  
Psalm 119:105**



# ACTIVITIES

## FIND THE BIBLE

- Show preschoolers a Bible or show them the printed picture of the Bible.
- While you distract the preschoolers, have an assistant hide the Bible.
- **Where do you hear words or stories from the Bible?** [church, home] **What things do we learn from the Bible?** [who God is, stories about Jesus, love one another] **Let's pretend we are King Josiah and search for the Bible.**

The Bible is God's word.

Your word is like a lamp for my feet  
and a light for my way.

Psalm 119:105

## KEY VERSE PRACTICE

- Review the key verse with preschoolers, adding motions if desired.
- Have preschoolers sit in a circle and show them the ball. Tell preschoolers you will say the first word of the key passage then pass the ball to someone who will then say the second word of the key passage.
- Continue passing the ball back and forth until the entire passage is completed.
- Encourage another round to help reinforce the passage.



---

Match parent pick-up numbers, with child name tag numbers.

Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.