



K - 2ND

35-3
Paul Sent
To Rome



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **Have you ever gotten in trouble for something you didn't do? What happened?**



SPEAK THE TRUTH

Start by 9:20/10:45

Direct kids to finish each sentence below with a word that makes the sentence true as you say them aloud. Consider forming kids into groups of three or four and allowing each group a turn to answer.

- The Creator of the world is _____. (God)
- The biggest land animal is the _____. (elephant)
- Red and yellow make the color _____. (orange)
- There are seven days in a _____. (week)
- The only person to never sin is _____. (Jesus.)
- The answer to 2+2 is _____. (four)

The words you provided made each sentence true. Any other word would make those sentences false. Today, we will learn that some people thought Paul was crazy and wasn't speaking truth. But we'll see that Paul only spoke the truth and wanted people to believe in Jesus.

START BY
9:30/10:55

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



DISCUSSION

- **Jesus was falsely accused by unbelieving Jews. We read Paul was also falsely accused and imprisoned for his faith. Does this happen today? Why?** Even today, some people get in trouble just for believing in Jesus. Sometimes they are treated unfairly because they follow Him. But we can remember Jesus is always with us. He knows what it feels like to be hurt or left out. When we choose to love and follow Jesus, even when it's hard, it makes Him happy.
- **Why do you think Paul wasn't afraid to keep sharing the gospel even in prison?** Paul believed the good news about Jesus with all his heart. He knew it was the only way people could be saved. If we don't tell others about Jesus, they might miss out on the best news ever! We can be brave and share God's love with others.
- **Paul asked to go to Rome to see Caesar, and Festus said he could go. How does this show that God's word is always true?** God told Paul he would go to Rome and take the good news about Jesus there. Paul did go to Rome and he shared the good news. We, too, can trust God's Word and believe everything He tells us is true. We can read our Bibles to know God's Word and believe His promises.



KEY PASSAGE

Show the key passage poster. Lead kids in reading aloud Isaiah 25:1 together.

Our key passage reminds us that God has been at work since the very beginning. Isaiah praises God for the wonderful things He has done—things which were planned long ago that have been performed with perfect faithfulness.

Give each group a set of puzzle pieces and have them assemble the verse correctly. Challenge kids to solve it again, only fast. Have kids try and say the verse without looking at the puzzle.



SHARE IT!

Split kids into two groups: 'Sharers' & 'Hearers'. 'Sharers' will gather with the Team Leader to receive a message --- like "Jesus Loves You" or "Jesus died for your sins." Both groups will then scatter around the room. Sharers must find a Hearer to share the message with. Continue playing, switching kids from being a Sharer and a Hearer and changing up the message each time. Consider adding other challenges such as inviting kids to come up with their own message about Jesus to share or sharing the message with someone who has a different hair color than them.

Paul was a sharer of the good news about Jesus. He wanted everyone to be a hearer and believe in Jesus. This game helped us practice being a sharer and a hearer so we can go tell others the good news about Jesus with people who need to believe in Him.



Key Passage: *Lord, you are my God; I will exalt you. I will praise your name, for you have accomplished wonders, plans formed long ago, with perfect faithfulness. Isaiah 25:1*



Big Picture Question: *Why should we praise Jesus? We should praise Jesus for what He has done to provide our salvation and because He will one day make all things right.*



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers. Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.