



# K - 2ND

35-5  
Paul Preached  
In Rome



## CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **Who are people that teach you new things? How do they help you learn?**



## PLACES YOU GO

**Start by 9:20/10:45**

Use the prepared “Places Cube” and “Place Cards” taped on different walls of the room. Point out the different “Place Cards” around the room and lead kids to go stand beside one. Allow about 15 seconds for kids to find a place then roll the “Places Cube.” Kids beside the location rolled are out. Play as time allows and consider including commands for how they move around the room such as hopping, tip-toeing, crawling, etc. Consider choosing different kids to roll the cube as well.

**The places on the cube are locations familiar to us. We have neighborhoods, schools, stores, parks, and other places within our communities. You probably go to many of these places during the week. Any place we find ourselves is somewhere we can share the gospel. Today, we will learn that Paul shared the gospel in an unlikely place—under house arrest in Rome.**

**START BY**  
**9:30/10:55**

REVIEW **3** BE, LISTEN, FOLLOW



**LARGE GROUP**

# SMALL GROUP



## DISCUSSION

- **If someone came to you and asked you about Jesus, what would you tell him?** Answers will vary. Paul knew the Scriptures and the stories of the Bible. He knew the Bible is one big story that points to the Messiah—Jesus. Help kids think about how they can share God’s plan to save sinners by sending Jesus into the world. Ask kids to share the key components of the gospel.
- **How should you respond if people don’t believe in Jesus when you share about Him?** Answers will vary. Paul didn’t get angry or mad. He also didn’t stop sharing the good news when people didn’t believe. We all have the mission to share Jesus with others.
- **We have learned a lot about the life of Paul. What is something you’ve learned about Paul that helps you trust God more?** Answers will vary. Point out all the ways God was with Paul as he faced trials and joys. God had a purpose for Paul’s life and used him to share the gospel with thousands of people. Just as Paul trusted in God, we can trust Him too. Encourage kids to follow Paul’s example and be faithful to share Jesus with others



## KEY PASSAGE

Show the key passage poster. Lead kids in reading aloud Isaiah 25:1 together.

**Our key passage reminds us that God is always faithful and good. Nothing is out of His control. This is one of the many reasons to praise Him.**

Direct kids to stand in a circle. Give one kid a ball and challenge him to say the first word of the key passage. If he says the correct word, guide him to pass it to the next kid. If he says the wrong word or does not know the word, direct him to toss the ball to someone who can help him say the first word. Continue until kids say the entire key passage.



## WHERE AND HOW

Form kids into pairs and invite each pair to take turns rolling the “Places Cube.” Lead pairs to determine ways they could share the good news about Jesus with the people in that location. For example, kids can discuss how they might play with a kid at a park and tell her Jesus loves her. Or, kids might bake their neighbor a treat and give them a card with a Bible verse. Encourage kids to be creative with how they would share the gospel. After a few minutes, invite kids to share their ideas with the group.

**God wants us to share about Jesus with others wherever we go. Sometimes it can be as simple as telling others that Jesus loves them and died for them. We can follow the example of Paul and be brave, knowing God is with us as we share the good news.**



**Key Passage:** *Lord, you are my God; I will exalt you. I will praise your name, for you have accomplished wonders, plans formed long ago, with perfect faithfulness. Isaiah 25:1*



**Big Picture Question:** *Why should we praise Jesus? We should praise Jesus for what He has done to provide our salvation and because He will one day make all things right.*



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.  
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.