



# 3RD - 5TH

33-2  
Paul Became A  
Missionary



## CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **Do you have any special tasks you've been assigned at home or at school? What are they? How have you been able to complete these tasks?**



## MOTHER'S DAY CRAFT

**Start by 9:20/10:45**

Pass out prepared craft sheet and place the basket of stickers, markers, and crayons where kids are able to reach them. Display sample where kids can see easily or pass around to individual groups. Have kids design a vase of flowers for their mom or significant caregiver, allowing them to use about five flower stickers and adding stems and leaves. They can add other design elements with markers and crayons. Be sure they sign their name and add additional things they are thankful for about their moms.

**MISUNDERSTOOD** --- As time allows, work through the list of common phrases and their meanings with kids. These are listed on the attached narration card.

**Being misunderstood can be challenging. In today's story, we'll see how some people misunderstood who Paul and Barnabas were. Let's learn how Paul shared the gospel to help the men understand who they were.**

**START BY**  
**9:30/10:55**

REVIEW **3** BE, LISTEN, FOLLOW



**LARGE GROUP**

# SMALL GROUP



## BIBLE REVIEW

Distribute Bibles and guide kids to open their Bibles to Acts 14.

- God had called Paul to places the gospel had not yet reached. Paul was a missionary to many places, and later he would later write letters to them.
- Choose a volunteer to read aloud Acts 14:26-28.

**Paul and Barnabas had been sent out from the church in Antioch, and after visiting the cities God had called them to, they returned to Antioch. They told the church in Antioch all God had done—how He had saved many Gentiles. What an encouraging report this must have been for the church! Even in places and with people groups who had never heard about Jesus, the gospel was understood and believed. God truly can save anyone, and He used His people to help others trust in Jesus for salvation.**



## DISCUSSION

- **Why does God call missionaries?** A missionary is a Christian chosen by God who obeys His command to go and tell another group of people the good news about Jesus. Missionaries are called to share the gospel because there may not be another Christian presence. All people need to hear the gospel to have an opportunity to trust in Jesus. (Option: Read Romans 15:20-21.)
- **Do you know any missionaries from your church or from the past? Who?** Churches send out missionaries just as the church in Antioch sent out Paul and Barnabas. Encourage kids to pray for missionaries and learn about those who have served in the past. (Option: Read 2 Thessalonians 3:1-2.)
- **Do you think being a missionary can be challenging? Why?** Missionaries can sometimes be in places where Christians are killed or persecuted. It can also be hard to be away from your home church, family, and your hometown. Sharing the gospel is always worth it, no matter what troubles we face or things we give up, because Jesus is made known and glorified. (Option: Read 2 Corinthians 12:10.)



## KEY PASSAGE ACTIVITY

Show the key passage poster. Lead kids in reading aloud John 3:17 together.

**Paul shared the good news of Jesus, even when it was hard! He knew that everyone needs to hear the gospel because Jesus can save anyone who trusts in Him.**

Write a word from the key passage on separate index cards or sticky notes. Hide the cards around the room. Explain that the kids have three minutes to find all the cards and put them in order of the key passage. Once completed, invite the kids to read the key passage together. For larger groups, considering creating more than one set of cards.



**Key Passage:** *For God did not send his Son into the world to condemn the world, but to save the world through him. John 3:17*



**Big Picture Question:** *Who can be saved? Anyone who trusts in Jesus can be forgiven of their sins and be right with God.*



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.  
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.