



# K - 2ND

32-5  
We Are Part of  
One Church



## CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **Who do you work well with or play well with? What do you do together?**



## NO HANDS, NO FEET

**Start by 9:20/10:45**

Provide each kid with a piece of paper and a pencil. Challenge kids to write their names on the paper without using their hands. Invite kids to get creative as to how they might write their name without using their hands.

Next, lead kids to line up on one side of the room. Challenge kids to cross to the other side of the room without using their feet.

**Without using our hands, writing our names was much more challenging. And without using our feet, we had a harder time crossing the room. Both parts have important roles to play in our daily activities. Today, we will learn how each person in the church has an important job. We need every person to do their part to help the church grow and share the gospel.**

**START BY**  
**9:30/10:55**

REVIEW **3** BE, LISTEN, FOLLOW



**LARGE GROUP**

# SMALL GROUP



## DISCUSSION

- **How have you seen the church work together?** Discuss different events or church services and how each person plays an important role. For example, during Spring Brick many people work together before the event to be sure everything is where it needs to be (preparing the museum, cooking food in the kitchen, or running the car ramp). God has designed the body to work together to serve and honor Him.
- **Do we need to be jealous of others or think any one has a better job in the church? Why not?** No job is more important than another job. Becoming jealous or prideful leads to division. We need to remember God has given each person a way to serve and without every part, the body would not work as He designed it to. Encourage kids to celebrate each person's gift and be thankful for how God has made everyone to serve an important job.
- **How is the church one body even though we are many parts?** Every person who belongs to the church, first trusted in Jesus. Our faith in Jesus unites us and the Holy Spirit living in us joins us together. Even when we have differences, we are still one body in Jesus.



## KEY PASSAGE

Display the craft sticks in the cup provided. Show the key passage poster. Lead kids in reading aloud 1 Corinthians 12:12, 27 together.

**We all have an important role in the church. Just like our body parts are used for different jobs, God made us to have an important job serving the church.**

Invite kids to take turns choosing craft sticks and leading everyone in the exercises while saying the key passage aloud. Discuss how the different parts of the body help make the exercises possible.



## BUILD A BODY

Form kids into groups of three or four. Provide each group with a large sheet of brown craft paper, pencils, and markers. Lead groups to choose one kid to lay down on the craft paper. Then trace the outline of his or her body, avoiding personal space.

Lead groups to draw on different body parts such as eyes, ears, nose, mouth, knees, toes, fingers, and hair. Invite kids to color in the person and adding clothes. Once kids have completed the drawings, tape them to a wall.

**Today, we learned that the church is one body made of many different parts. A body needs eyes, ears, nose, mouth and so on. The body of Christ needs people with different jobs to serve and honor God. When each part of the body comes together, we can better share the gospel.**



**Key Passage:** *Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ...Now you are the body of Christ, and each one of you is a part of it.*  
1 Corinthians 12:12, 27



**Big Picture Question:** *What is the church? The church is all Christians everywhere, who gather together in their communities to worship and serve God.*



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.  
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.