



K - 5TH



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. As kids arrive, have them sanitize their hands to create a Resurrection Roll.



RESURRECTION ROLLS

Have the kids take seat at the tables. Show kids the pictured recipe card. Give each kid a parchment dough sheet. Help them dip a marshmallow into the water and then roll in the cinnamon sugar mixture. Place the prepared marshmallow onto the wide portion of the dough area and roll the dough around the marshmallow, sealing the edges well by pinching the dough together. Place the roll onto the prepare baking sheet.

START BY**9:15/10:30/11:45**

REVIEW

3

BE, LISTEN, FOLLOW

**LARGE GROUP**

SMALL GROUP



SCATTERED - EXPERIMENT #1

MATERIALS: Small paper plates, pitcher of water, ground black pepper, dish soap, paper towels for clean up
Pass out paper plates - one for each kid - then start the narration below.

After supper, Jesus took His disciples to a garden to pray. It was dark and late. Some of the disciples had trouble staying awake. Jesus went a little further by Himself to pray to God, His Father. He asked if there was any other way for this sacrifice to be made, but that He was still willing to die if that was God's will.

While Jesus was praying, an angry crowd came looking for Jesus. When they found Him, they arrested Him and led Him like a criminal to where the religious leaders had gathered. **But what did the disciples do? Where did they go?** This experiment will show us. . . [do experiment at right]
So, what did the disciples do? They fled. They deserted Jesus because they were afraid of being arrested too. (Peter, however, followed Jesus at a distance, but still tried to hide.)

K-2nd start in Room 210
3rd - 5th grade start in the Conference Room (201)

1

Pour a puddle of water onto each kids plate, just covering the plate surface.

2

Leaders sprinkle a thin layer of pepper onto the water.

3

Have kids touch the end of their index finger into the dish soap

4

Have kids (all at the same time) touch the center of the plate with their dish soap finger



K-2nd move to Conference Room 201
3rd - 5th grade move to Room 210



JESUS TAKES OUR SIN AWAY - EXPERIMENT #2

MATERIALS: styrofoam packing peanuts (1 per kid), votive candle holder, 100% acetone (**ADULT USE ONLY**), orange tray for shot glass, paper towels for clean up

Jesus was brought before the religious leaders and they treated Him like a criminal, even coming up with false stories to accuse Him of so that He could be jailed. They took Him to the Roman leader in that area, Pontius Pilate, and he questioned Jesus. He couldn't find anything wrong about Him. But He was afraid of what the Jews would say so he gave the Jews a choice: either Jesus goes free or he could let one of the really bad criminals free. The people chose Barrabas to be freed and wanted Jesus crucified instead.

Crucifixion was reserved for the worst criminals. So Pilate let Jesus be whipped and beaten and crucified, even though He had done nothing wrong. **Why did Jesus have to die?** Let's do another experiment as you think about that question.

1

Adult: carefully remove plastic wrap from acetone shot glass

2

Give kids 1 packing peanut and ask them to think about a sin they've recently done.

3

Have kids take turns placing their packing peanut into the acetone - one right after the other

As kids are doing this, ask again, **why did Jesus have to die?** He does the same thing this acetone does to the packing peanut - He died to forgive us! **And what happens to our sin?** It disappears. God gets rid of our sin. **How many sins can He forgive?** Any and all of them!

3rd - 5th Grade option: Read Matthew 28:1-10

Return to Large Group Room - 211



Match parent pick-up numbers, with child name tag numbers.
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.