



3RD - 5TH

32-2
Peter Learned That
Jesus Is For All



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: **Do you have foods you are not allowed to eat? Can you have candy before dinner? When are times that you're allowed to eat certain foods which may sometimes be off limits?**



RAISE THE SHEET

Start by 9:20/10:45

Form kids into two teams. Choose two kids from one team to hold up a large sheet. Direct a kid from the opposite team to hide behind the sheet. Whisper an animal name to him such as an elephant and tell him to pose as an elephant. On your start, direct the kids to drop the sheet and prompt the kid's team to guess what animal he is posed as. If teams have trouble, allow the kid to make the animal's noise to help his team. Award two points if the team guesses the animal by just the pose or one point if they guess it correctly with additional clues. Alternate teams as time allows. Consider using animals such as lion, chicken, frog, seal, penguin, and snake.

Today's Bible story includes a vision Peter saw with lots of different animals on a sheet. Let's get ready to learn more about what this vision meant.

START BY
9:30/10:55

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



BIBLE REVIEW

Distribute Bibles and guide kids to open their Bibles to Acts 10.

- Before Jesus ascended to heaven, Jesus told the apostles that they would be His witnesses in Jerusalem, Judea, Samaria, and to the ends of the earth. Peter had been Jesus' witness all throughout Judea and went from Joppa to Caesarea in the region of Samaria. Caesarea was mostly a Gentile city and a center of Roman power.
- Choose a volunteer to read aloud Acts 10:27-28.

For Peter to enter the house of a Gentile would have been forbidden according to Jewish laws and customs. Yet, Peter obeyed God and believed that God can make anyone clean. No person is beyond the grace of God. Everyone is a sinner, but Jesus' grace is greater than our sin and will make anyone clean who trusts in Him for salvation.



DISCUSSION

- **If God does not show favoritism, should we? Why not?** Everyone is guilty before a holy God and therefore no one is better than another. Worldly ways might elevate someone based on power or wealth or looks, but God does not. We are all made in God's image and should treat each person with value and respect. (Option: Read Galatians 2:5-7.)
- **How are people made 'clean'?** Read Jesus' words in Matthew 15:11. It is not what a person eats that makes them unclean, but what comes out of their mouth. Because of sin, all people are unclean and our hearts are wicked. Being made clean is another way to say forgiven of their sins. Only faith in Jesus makes us clean. (Option: Read 1 John 1:9.)
- **Do you know people who are different from you? How can you share Jesus with them?** We all know people who are different from us—culturally, different upbringing, etc. Encourage kids to be bold to share Jesus with all people, knowing Jesus is Lord of all and shows no favoritism. (Option: Read Romans 10:13.)



KEY PASSAGE ACTIVITY

Show the key passage poster. Lead kids in reading aloud 1 Corinthians 12:12, 27 together.

Through faith in Jesus, God provided the way for all people to be reconciled back to Him. We are all unique, just like different parts of the body, but when we place our faith in Jesus, we are united into one body.

Distribute paper and markers to kids. Instruct them to trace their hand on the paper. Inside the hand, guide kids to write the key passage. Allow time for kids to compare and contrast their hands with others in the group, reminding them that we all have a unique role in the body of Christ but are all essential.



Key Passage: *Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ...Now you are the body of Christ, and each one of you is a part of it.*
1 Corinthians 12:12, 27



Big Picture Question: *What is the church? The church is all Christians everywhere, who gather together in their communities to worship and serve God.*



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.
Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.