



PRESCHOOL



Matthew 19:13-15; Mark 10:13-16; Luke 18:15-17

The children loved to spend time with Jesus.

But the disciples didn't understand. They said, "Stop, Do not bother Jesus. He is just too busy."

Jesus told the disciples, "Let the children come to me. Do not keep them away. You must become like these little children if you want to enter God's kingdom."

Then Jesus blessed the children.



What did you learn? Jesus loves boys. Jesus loves girls. Jesus loves you very much.



PRESCHOOL



WELCOME

Prepare tables with the opening activities. Greet kids by name as kids arrive. Be sure to welcome any new families.

TABLE #1 - Coloring sheet, Parable Wheel

TABLE #2 - Magnetic maze



REINFORCE THE BIBLE STORY

Obstacle Course - *Use this activity before or after the Bible story.* Place the carpet squares or colored circles on the floor for preschoolers to follow. Before beginning the course, explain the path will lead to Jesus. Place chairs or other objects along the path for preschoolers to avoid; or instruct preschoolers to jump, or hop along certain parts of the path. Remind preschoolers how things and people will try to block them from coming to Jesus. But Jesus will always welcome them. Jesus has time for everyone, not just grown-ups.

Our story today is a story from the Bible. Let's listen to our story about Jesus and what he told the children.



JESUS AND THE CHILDREN

Read from the Read Aloud Bible story, Volume One, page 65

WHAT DID YOU LEARN?

Jesus loves boys. Jesus loves girls. Jesus love you very much.



SONG

Lead preschoolers in singing one or more songs found in the November 2024 file.



PRACTICE THE KEY PASSAGE

Show preschoolers the Key Passage cards on the velcro strip. As you read the words aloud, point to each word or phrase. Help preschoolers learn key words by sight and remove one word while they close their eyes. When they open their eyes, ask "which word is missing?" Encourage preschoolers to say the words aloud again to help them learn the verse.

John 13:12

Love one another as I have loved you.

ACTIVITIES



RECAP PARABLE WHEEL

- Show the completed story wheel to preschoolers. Show how to spin the wheel to reveal a different picture about a parable. Allow preschoolers to decorate the top of the story wheel. Add names to the finished craft on the back.
- Which each picture, ask questions about the story and state the lesson we learn from each story.



IN HIS IMAGE

- Explain to interested preschoolers you will be tracing them onto the large butcher paper. Roll out a section paper and have a preschooler lay down. Be sure to trace just an OUTLINE of their body (start at one ankle and trace down around the foot, up one side, around the head and end at the second ankle. Avoid tracing individual legs).
- Cut the paper from the roll and allow preschoolers to add hair, facial features, and clothing with crayons or markers. Pictures will be placed on the wall in the entry space.
- Remind preschoolers Jesus will never be too busy for them. Jesus loves everyone.



SHAVING CREAM FUN

- Encourage interested preschoolers to help you clean the tables. Shake the can of shaving cream and spray some in front of seated preschoolers at the table.
- Show how to spread the shaving cream over the table with their hands and fingers (remind them not to put the product in their mouth). Encourage preschoolers to write their name, if they know how, draw pictures or hearts in their shaving cream.
- Have a bin of water and towels nearby for quick clean up of hands. Use the rags to clean the table when the activity is finished.

Remind preschoolers Jesus loves them and say, "Jesus loves Sam." or "Jesus loves Tina."

How can we show we love Jesus?



Match parent pick-up numbers, with child name tag numbers.

Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.