



K - 2ND



CONNECT TIME

Greet kids by name and play table games as kids arrive. Be sure to welcome any new families. Ask kids: ***Do you know how to say any words or count in a different language? What do you know? Who taught you how to say these words?***



WITH ONLY A BREATH

Start by 9:20/10:45

Before the session, use painter's tape to create a start and finish line about 10 feet apart. Provide each kid with a straw and a pom-pom. Direct kids to stand behind the start line and place the pom-pom on the floor. Tell kids that their goal is to move the pom-pom across the finish line by blowing air through their straw. Race to see who crosses the finish line first and repeat as time allows.

How were you able to move your pom-poms? [Allow responses.] **Could you see the air you blew through the straw?** [Allow responses.] **We didn't see the air, but we did watch it move the pom-pom. Your breath had 'power' to move the pom-pom. In today's story, we will learn how the Holy Spirit came upon the disciples, just as Jesus had promised, and gave them power.**

START BY
9:30/10:55

REVIEW **3** BE, LISTEN, FOLLOW



LARGE GROUP

SMALL GROUP



DISCUSSION

- **How did the Holy Spirit show His power through the disciples?** The Holy Spirit gave the disciples the ability to speak in languages they had never spoken before. The Holy Spirit helps us show God's power to the world. The Holy Spirit produces good fruit in us that shows others that God's power is working in us.
- **When the disciples started speaking other languages, they told everyone about the wonderful things God has done. What can you tell others about the wonderful things God has done through Jesus?** Answers will vary. The Holy Spirit is given to us so that we can be Jesus' witnesses. Encourage kids to share the gospel and how God has made a way for all people to be saved through Jesus.
- **God kept His promise to send the Holy Spirit. How can we trust the Holy Spirit to help us?** The Holy Spirit is God, the third person of the Trinity. God is faithful and trustworthy. Since God kept His promise to send the Holy Spirit, we can trust that the Holy Spirit will help us as we tell others about Jesus.



KEY PASSAGE

Show the key passage poster. Lead kids in reading aloud Galatians 5:22-23 together.

Today, we learned how the Holy Spirit gave the disciples power by helping them speak other languages. The Holy Spirit empowers us to bear good fruit so others can see Jesus in us.

Using sticky notes, cover up some of the words in the key passage and lead kids to read the verse aloud. Then change the sticky notes to cover other words and practice the key passage again. Challenge kids to turn around and say the key passage aloud to a friend without looking.



HELLO TAG

Use your phone to play recordings of someone saying “hello” in four or five different languages. Repeat each a few times so kids know how to say hello in different ways. Allow kids to play a form of tag without running. Choose one child to be “it.” Once a child gets tagged, they must freeze in place. Another child can “un-freeze” them by saying “Hello” to each other in one of the learned languages. Play as time allows.

Can anyone here speak more than one language? It’s a wonderful gift to speak different languages. Now, has anyone here been able to speak a language they have never been taught? Learning a new language usually requires years of study! In our story today, the Holy Spirit empowered the disciples to speak in languages they were never taught. The Holy Spirit gives us power to share the gospel with others. With the Holy Spirit’s help, we can be witnesses for Jesus and share the gospel with the entire world.



Key Passage: *But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law. Galatians 5:22-23*



Big Picture Question: *How does the Holy Spirit help Christians? The Holy Spirit comforts us, shows us our sin, and guides us as we live for God’s glory.*



As time allows, pass out crayons and pencils for kids to work on the activity sheet.



Take prayer requests and allow kids to pray.



Match parent pick-up numbers, with child name tag numbers.

Build relationships with parents, encourage them to take a picture of the parent recap page to go over on the ride home.